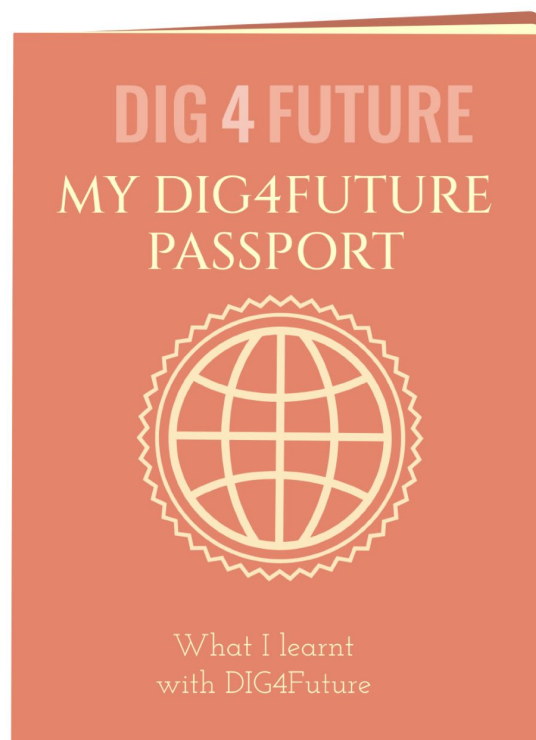


Activity 1.2.1 - Digital Passport

Estimated duration	15 - 30 minutes
Requirements	Module 1 - 2 - 3
Hardware and Software tools used	• Pen and paper or in alternative a digital device, such as smartphone, tablet or laptops • Printer (if available)
Type of assessment	Oral, class participation

The objective of this activity is to make students assess their own understanding and acquisition of skills as Digital Citizens. The activity will serve as a proof of content acquisition for both students and teachers. The passport is intended as a statement of students' knowledge of the digital world.



Procedure

Anticipatory Set:

The teacher will give to the students the “Passport of the Digital Citizens”. The passport will resemble in everything a normal passport (can be made of paper or a digital template, see Resources for Teachers). The cover will state “Dig4future Passport” and each additional page will represent the topics covered during the different modules, with references to the competences included in the DigComp. The “stamps” applicable to each page will represent the digital ability/competence possessed by the student. The teacher will explain the double nature of the Dig4future passport: a) it is a “certificate” of what they have learned throughout the modules; b) it is a tangible reminder of what they should always keep in mind when using digital technologies, interacting with AI tools, and sharing information online.



Direct Instruction

- The teacher will show the class the “Digital Passport” and will navigate through its pages together with the students.
- The teacher will explain that each stamp the students have to earn, represents their ability
- Students should be able to recognize and assess their own skills, competences and abilities as Digital Citizens

Guided Practice

- The teacher goes through each heading: there is a page for each Topic with a short summary of the learned abilities

- The teacher should trigger a discussion and make sure that all students participate

Check for Understanding

- The teacher should encourage students to elaborate more on each topic, going beyond the mere definition to delve into the opportunities and difficulties they attach to a specific topic.
- Students should be able to picture each topic in its complexity and relate this complexity to their own daily experiences

Independent Practice

- Students should be given full autonomy to choose which ability or competence to stamp on their own Digital Passport.
- Students should add notes concerning best practices, good intentions to put into actions, and warnings to suspend harmful or dangerous behaviors they used to carry on

Closing

- The teacher should remind students that the Digital Passport is not static, since the skills, competences and attentions that everyone of us should have (and is increasingly required to have) is not acquired once-and-for-all.
- Students should be aware that being a Digital Citizen is a life-learning process that embraces (almost) all the spheres of their on-line and off-line lives.
- The teacher should encourage students to imagine possible skills they would need in a more AI-integrated world
- The teacher should remind the students to complete their passport after each activity or module

Resources for teachers

Template for the DIG4future passport

https://docs.google.com/presentation/d/18IOTalXe_7clACGfdS1GfdubkQ_pRO48a_5GGrJBPFM/edit#slide=id.g88b7b50d4b_1_346

Resources

- Are you a good “digital citizen”?
https://beinternetawesome.withgoogle.com/en_us
- Digital Natives, Citizens of a changing world,
<https://net-ref.com/white-paper-fostering-digital-citizenship-in-the-classroom/>
- Know your social media rights
<https://safelab.medium.com/know-your-social-media-rights-7e87a6c45540>

- Digital footprints and digital citizenship
<https://www.pghschools.org/digitalcitizenship>
- Digital Etiquette for being a good digital citizen
<https://www.goguardian.com/blog/technology/tips-to-be-a-good-digital-citizen/>
- Net Cetera, chatting with kids about being on line
<https://www.goguardian.com/blog/technology/tips-to-be-a-good-digital-citizen/>
- Connect safely, a parent's guide to cybersecurity
<https://www.connectsafely.org/wp-content/uploads/securityguide.pdf>
- Mossberger, Karen; Tolbert, Caroline J.; McNeal, Ramona S. (October 2007). Digital Citizenship, The Internet, Society & Participation. MIT Press.
- [Promise and Problems of E-Democracy: Challenges of Online Citizen Engagement \(PDF\)](#). Paris: OECD. 2003. p. 162. ISBN 9264019480.
- [Ohler, Jason B. \(2010-08-31\). Digital Community, Digital Citizen. SAGE Publications.](#)
- Micheli, Marina (June 2018). "Digital Footprints: An Emerging Dimension of Digital Inequality". Journal of Information Communication and Ethics in Society: 7.