

Activity 1.2.3 - Reflecting on AI

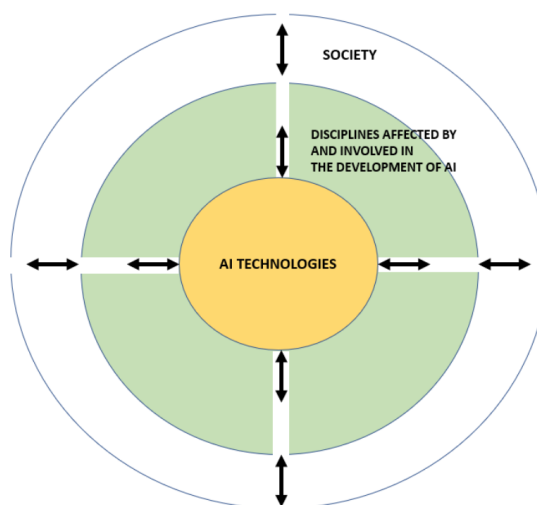
Estimated duration	40 minutes
Requirements	none
Hardware and Software tools used	Computer + projector

Procedure

1. Each group presents their slides (from the previous activity) to the other groups
2. The teacher will then lead a full class discussion on the implications of such technology
3. The teacher can ask probing questions and try to initiate a class discussion in which the other students respond to questions, and ask their own. Questions could include:
 - What data is used in this technology as the input?
 - How does this technology affect the behaviour of a single individual?
 - How does this technology affect the behaviour of groups of people?
 - Is this technology used in the same way by different people (for example people with different ages, interests, etc.)?
 - What could be some good implications of this technology? And what could be some negative ones?
 - How does this technology impact business, economy or certain jobs?

Resources for students

Students/teacher can use this diagram to support the class discussion



Resources for teachers

- A podcast (also transcribed on the linked webpage) discussing the importance of interdisciplinarity in AI, the different skills needed in the field, the importance of ethics and the role of education for an interdisciplinary approach:
<https://www.ibm.com/blogs/watson/2019/04/fuzzy-or-techie-why-ai-needs-more-interdisciplinary-thinkers/>
- More activities and resources on the implications of AI technology are presented in “Module 3 - The AI World”